Rhode Island students, parents, and educators have experienced both successes and challenges with distance learning. **Students with disabilities** who are transitioning to a new school at the end of the school year may face additional barriers. Rhode Island Parent Information Network (RIPIN) has created a list of questions for families to consider related to their child’s transition from:

- Preschool to Kindergarten
- Elementary to Middle School
- Middle School to High School

### Questions to Ask Your Child’s IEP/Section 504 Team

1. **When will we schedule an IEP/504 meeting** to discuss my child’s transition plan? Will this meeting include staff from both schools for my child?
2. Will consideration be made to **identify teachers/class assignments earlier** for students with disabilities?
3. When will my child’s case manager/teacher(s) and classroom assignment be identified?
4. When will my child get to **meet with their teacher (including virtually) prior to the start of school**? Will a **virtual tour** be made available?
5. Will my child get to **meet support staff identified in their IEP** prior to the start of school?
6. Based on my child’s schedule and needs, will **an individualized tour** be available? How will my child become familiar with the **school layout in preparation for an emergency**?
7. Is it possible to connect my child with a **buddy/mentor or student leader** to assist with the transition?
8. All students will be transitioning after more than 20 weeks of being at home. What additional supports are available to **address issues related to increased anxiety related to extended time out of school**? How are students being informed about these supports?
9. My child had much more success with virtual learning. Is it possible to **continue virtual learning for my child**?
10. If needed, is there a way to **modify my child’s schedule during the first few weeks** as they transition into a new school?
11. How will my child’s **health plan, food allergies, safety plan, or evacuation plan transition to the new school**? How are all relevant staff being made aware? How will my child be informed of the plan?

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The RIPIN Call Center can help you navigate special education in Rhode Island

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