



# RI CHILD OUTCOMES SUMMARY FORM- COS Section C



Review section B and update using multiple sources of information. Summarize information from section B into an overall statement of functioning & indicate progress at program exit.

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_ ID: \_\_\_\_\_

Date: \_\_\_\_\_  Entry  Exit

Information provided by:  Parent/Guardian  Caregiver  EC Teacher  EI/ECSE Educator

EC/ECSE Therapist  Other: \_\_\_\_\_

### How would you summarize this child's development in each outcome area?

Relative to same age peers, this child has all the skills we would expect for a child his/her age. (7)

Relative to same age peers, this child has the skills we would expect for a child his/her age; however there are concerns that he/she may be on the border of not keeping up with same age peers. (6)

Relative to same age peers, this child shows many age expected skills, but also shows some functioning that might be described like that of a slightly younger child. (5)

Relative to same age peers, this child shows occasional use of some age expected skills, but more of his/her skills are not yet age expected. (4)

Relative to same age peers, this child is not yet using skills expected of his/her age but does use many important and immediate foundational skills upon which to build. (3)

Relative to same age peers, this child is showing some emerging or immediate foundational skills upon which to build. (2)

Relative to same age peers, this child's functioning might be described as that of a much younger child. He/she shows some early skills but not yet any immediate foundational or age expected skills. (1)

Outcome Number	Outcome	Numerical Rating	Exit Only: Has this child made progress in this outcome?
1	Positive Social Emotional Skills (Including Social Relationships)		YES/NO
2	Acquiring and Using Knowledge and Skills		YES/NO
3	Taking Action to Meet Needs		YES/NO

### For exit rating only-

No exit rating due to:  Child enrolled less than 6 months  Lack of info due to loss of contact with child/family