RIPIN

Self-Directed Support
Program
Employment Services for Individuals
Who Self-Direct for 2024
8.13.2024



PERSONAL SUPPORT BUILT ON PERSONAL EXPERIENCE

ABOUT RIPIN

- Independent 501(c)(3) nonprofit organization
- Peer Professionals
- Help Rhode Islanders of all ages, abilities, and backgrounds access and navigate:
 - Health Care
 - Education
 - Healthy Aging
 - Other services/supports/complex systems





What is Self-Direction?

- A service model for adults with intellectual and developmental disabilities (I/DD)
- Must be found eligible for funding from Behavioral Healthcare, Developmental Disabilities, and Hospitals (BHDDH)
- Allows the person and their family or trusted allies to manage their own budgets, hire their staff, and set their priorities
- Based on the individual's unique support needs and goals





ABOUT RIPIN'S SELF-DIRECTED SUPPORT PROGRAM (SDSP)

The goal of the Self-Directed Support Program at RIPIN is to guide and support families and individuals in navigating the systems and supports available to them when they choose self-direction.

We do this through:

- Training and Education
- Sharing resources
- Peer Support
- Referrals
- Collaborations with other agencies and organizations





Gerard (Jay) MacKay,
Associate Administrator II,
Behavioral Healthcare,
Developmental
Disabilities, and Hospitals
(BHDDH)

Melanie Sbardella,
Assistant Administrator of
Supported Employment,
Office of Rehabilitative
Services (ORS)

Rory Carmody, Workforce Director, Project Search, AccessPoint RI Sue Babin,
Project Director
Rhode Island
Developmental Disabilities
Council (RIDDC)











IDD Supported Employment Services

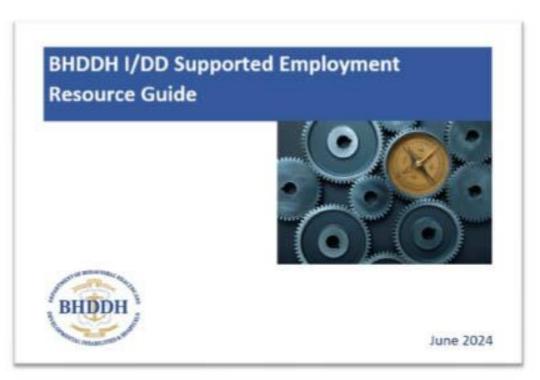
Employment Services for Individuals that Self-Direct



BHDDH IDD Supported Employment Resource Guide

Our goal at the Division is to ensure that you have both the opportunity to make informed choices, and the supports you need to reach the goals you've chosen.

- Introduction
- Path to Competitive Integrated Employment
- List of BHDDH IDD Licensed Supported Employment Services Providers
- Training and Skills Programs
- Resources
- Definitions
- Contact Information



Add-On Employment Budget

As of October 1, 2023 if you are looking for more or new Supported Employment funding (money) you must request it through an Add-On Budget amendment request.

You will not have to take away from your community support funds (money) in order to get more or new employment assistance. This gives you extra funding for supports that will help you find and keep a job. There are currently 5 services available on the Add-On Budget.

This year Discovery was added to Supported Employment Services and Job Exploration will soon be available.

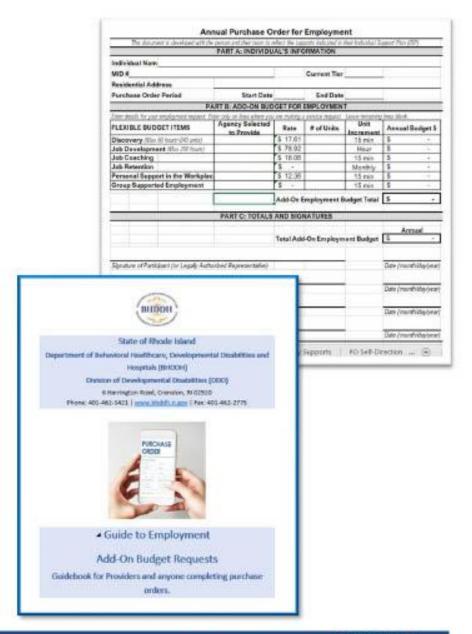
Add-On Supported Employment Services are provided through BHDDH licensed Supported Employment Providers. Job Development, Job Coaching and Discovery may only be provided and billed through a trained/certified provider staff.



Add-On Purchase Orders/Guide

Add-On Budget amendments requests can be submitted at anytime. You do not have to wait for the next scheduled annual ISP meeting.

- Employment services are added to the PO Employment tab to support existing ISP Employment Goals.
- Add-On Purchase Order is submitted by the supported employment provider through the DDO1
- Transportation is not included on the Add-On Purchase Order. It is included in the Flexible part of the Individual Budget



Other Employment Training Opportunities

DLT grant programs:

Self-Employment Classes

CVS Retail Training at Davies Lincoln

ORS/DLT/BHDDH/AccessPoint Adult Project Search at Bally's Twin River Lincoln

Other training opportunities:

- Computer Training at local public libraries
- Amos House Culinary Classes
- Skills for RI Future Job Skills Trainings
- Provider Operated Culinary and Horticulture Classes

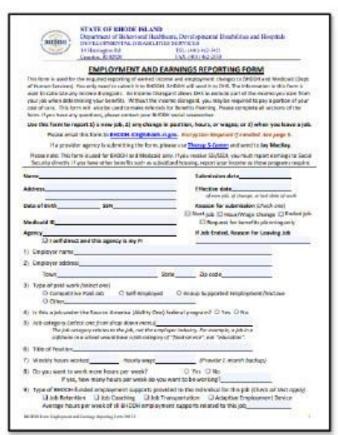
Employment and Earnings Reporting Requirements

The Division of Developmental Disabilities (DDD) has developed a streamlined process of employment/income reporting, Benefits Counseling referrals, and Income Disregard submission through the completion of one

form called the

Employment and Earnings Reporting Form (fillable pdf).

This form is used for the required reporting of earned income and employment changes to BHDDH and Medicaid (Dept of Human Services). You only need to submit it to BHDDH. BHDDH will send it to DHS. The information in this form is used to calculate any income disregards. An Income Disregard allows DHS to exclude part of the income you earn from your job when determining your benefits. Without the income disregard, you may be required to pay a portion of your cost of care. This form will also be used to make referrals for Benefits Planning. Please complete all sections of the form. If you have any questions, please contact your BHDDH social caseworker



Thank You

For more information on BHDDH IDD Supported Employment Services please visit our Website Services for Adults |

Dept. of Behavioral Healthcare, Developmental Disabilities, and Hospitals (ri.gov)

or contact:

Jay MacKay

Associate Administrator II, Supported Employment
BHDDH IDD
6 Harrington Road, Simpson Hall Cranston, RI 02920
Gerard.MacKay@bhddh.ri.gov or 401-462-5279

Elvys Ruiz

Administrator III, Business and Community Engagement BHDDH IDD

6 Harrington Road, Simpson Hall Cranston, RI 02920

Elvys.Ruiz@bhddh.ri.gov or (401) 462-3857

Questions





Rhode Island Department of Human Services Office of Rehabilitation Services

Gina Raimondo Governor Courtney Hawkins Director Ronald Racine
Associate Director



State of Rhode Island Office of Rehabilitation Services (ORS)

ORS' Mission:

To empower individuals with disabilities to choose, prepare for, obtain, and maintain employment, economic self-sufficiency, independence, and integration into society.

Where do referrals come from?

- Community Rehabilitation Program Providers (CRP's)
- Other State Agencies
- NetworkRI
- Self-referrals
- Schools
- Website www.ors.ri.gov

The Vocational Rehabilitation Process

- Referral
- Intake
- Assessments
- Eligibility Determination
- Individualized Plan For Employment (IPE)
- Services that support goal attainment
- Closure and post-employment services



How does an individual qualify to receive VR services through ORS?

- Individual who....
 - has a disability (physical, psychological or cognitive) that is a barrier to employment
 - receives SSI or SSDI benefits and has applied for VR services
 - will benefit from VR services in obtaining employment

Individualized Plan for Employment -(IPE)

- IPE is a written document completed by the client and the VR counselor.
- Written based on individual's unique strengths, skills, abilities, preferences, capabilities, interests, and values.
- Previous work history, transferable skills, and labor market information - key components of IPE development
- Informed choice is applied through out the entire process

Vocational Rehabilitation Services Include But Are Not Limited To....

- Counseling and Guidance to help plan vocational goals and services;
- Transition Services from School to Career;
- Rehabilitation Technology Services;
- Assistive Technology Services;
- Diagnostic Evaluations;
- College or Vocational Training;
- Job Training and Job Supports;
- Job Development and Placement Services;
- Vehicle Modifications;
- Housing Modifications;
- Benefits Counseling;
- **Post-Employment Services.**

Services are individualized, and are provided based on the individual's need to achieve the agreed vocational goal.

Transition and Pre-Employment Transition Services (Pre-ETS)

ORS has a Counselor assigned to all public schools as well as private and charter schools and at the beginning of each year will provide an Intro to State services, in partnership with BHDDH and the Regional Transition Center, which educates school staff on referral process and services.

Primarily, a referral will be made directly from school personnel although anyone can refer youth for Pre-ETS services.

There are two ways to begin working with ORS as a student:

Registration for Pre-ETS: this will allow a student between the ages 14-22 to just receive the Pre-Employment services they need while they are in school.

Application for VR: will allow a student who is receiving Pre-ETS but may also need additional supports or services for success.

Transition and Pre-Employment Transition Services (Pre-ETS earliest services provided

ORS has a long history of providing youth with disabilities employment related services to prepare them for life after high school. In 2014 WIOA afforded ORS the opportunity to expand these services and to provide students with disabilities who have IEP's or 504 plans, Pre-Employment Transition Services regardless of application status. These Pre-Employment Transition services are quite prescriptive and limited to 5 focus areas. They include:

Job Exploration: Identify employment interests, learn career awareness, and hear from career speakers

SERVICES: Job Exploration, Connect to Careers

Work Readiness: Practice job interviews techniques, money management, manners in the workplace, and/or nonverbal communication

SERVICES: Middle School Work Readiness, 9th and 10th grade Work Readiness, Interview Skills Building, Tri Employment, Project Search

Post-Secondary Education/Training Counseling: Learn how to complete a federal student aid application, explore scholarships and post-secondary education opportunities

SERVICES: College Planning Forum

Work-Based Learning: Explore apprenticeship programs and volunteer opportunities

SERVICES: CBWE, Transition Academies, SBVI Real Work, Summer Work, College Summer Work, Summer Employment Alliance and STARTURI

Self-Advocacy Skills: Learn about disability disclosure on the job, how to improve self-advocacy skills, and how to ask for help or special accommodations at work

SERVICES: Dare to Dream, SBVI youth in Transition Services

Questions





Rory Carmody,
Workforce Director,
AccessPoint RI,
Project Search at Bally's

Questions





Rhode Island's Self-Employment Project

"The Spirit of Individual Enterprise for People with Disabilities"

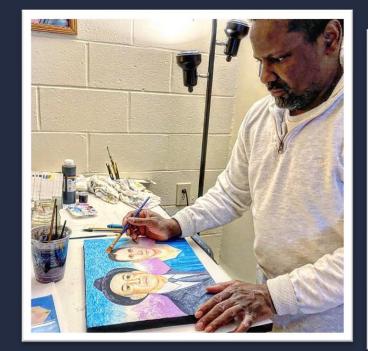
Sue Babin, Project Director August 13, 2024

Agenda

- RI Self-Employment Overview
- WHY Self-Employment?
- Benefits of Self-Employment
- Program Components
- Family Comments









WHY Self-Employment (SE)?

- Traditional employment may not be the best option for some people with disabilities
- Some people apply for jobs but do not get the position, or even an interview sometimes, which is very discouraging
- Barriers such as transportation can prevent a person from obtaining the job they want
- SE can open doors and match a person's interest, skills & dreams with opportunities to launch/grow their own small business
- Person makes the choice to work at something really meaningful to them and spend time with doing work that is their passion
- Opportunity to demonstrate the value/contributions people can make to improve their financial futures and their local economy





Benefits of Self-Employment

People work in a job they really LOVE and can control themselves...

Opportunities to network, meet people, interact with customers and improve social skills and independence,

Increased self-esteem by people who are proud to be the "BOSS" and a business owner,

Set own business hours vs. time set by someone else,

You decide on your place of employment... work where you want

Benefits of Entrepreneurial Education

Each person can learn about important life skills:

- How to work with a team
- How to speak in public
- How to solve problems
- How to think creatively
- Higher self-esteem and confidence
- More control over your life and future



Program Components



Business Classes

1-1 Business
Technical Support
and Staff/Peer
Mentors

Weekly Entrepreneurs Forum

Mini Grants

Public and Media Relations Ongoing Support for Selling Platforms



"Self-Employment has helped my daughter Rachel in so many positive ways. She has gained a pride and self-confidence that she never had before. Having her own business has also made her become much more social than she ever was. She loves talking to people about her paintings and selling her art at vendor shows. She also loves teaching others how to paint. Having her own business has given her a real pride and motivation to be successful. She loves bringing happiness and joy to people through her beautiful and colorful paintings."

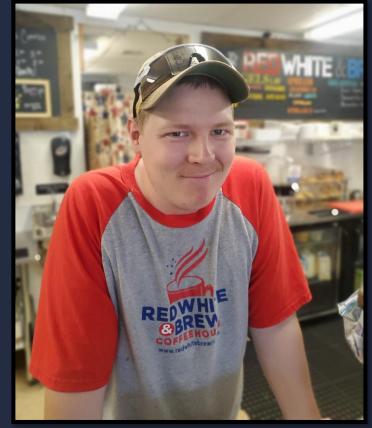
- Karen Rasnick, Mom of Rachel Rasnick, Business Owner of "Rachel Rasnick Art"

Michael Coyne, Business Owner, "Red, White & Brew Coffeehouse" and "The Budding Violet Giftshop"



This is Michael at his day program before he opened his store.

This really says it all!



This is Michael after he became a small Business Owner!

Contact Information:
Sue Babin
suebabin@riddc.org
401-523-2300
www.riddc.org









Questions



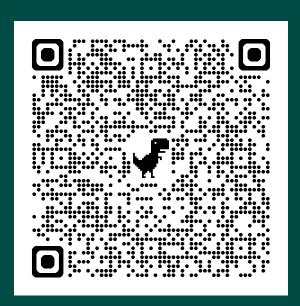
Check out our Fall 2024 Calendar



Registration links coming soon!



Your feedback is important to us! Please participate in our survey.



https://www.tfaforms.com/forms/view/4 813003?tfa_9=701Qk00000FS8Lf&tfa_ 23=2024-08-

13%20Employment%20Services%20for% 20those%20that%20Self-

Direct%202024&tfa_144=English



Missed something?

View our content on the web!

Our live webinars are recorded and posted within a few days to our website for you to view at any time.

They can be reviewed here:

Our Self-Directed Support Program's page: ripin.org/selfdirectedsupport



Click on "Recorded Webinars" ripin.org/webinars/sdsp







Contact Us



401-270-0101

Monday through Friday 8:00 AM - 5:00 PM



SelfDirectedSupport@RIPIN.org



Website: ripin.org/selfdirectedsupport

Facebook: @RIPIN.ORG

Twitter/Instagram: @RIPIN_RI



