

What's Next?



Understand & Discuss the Results

After the evaluation, a team, including you, will review the results to decide if your child qualifies for special education services.



Ongoing Support

If your child is eligible, the school will work with you to develop an Individualized Education Program (IEP), a blueprint for your child's special education experience, tailored to their needs. If not, alternative supports like a 504 plan or interventions may be discussed.

Diagree with the results? You have the right to request an independent evaluation if you don't agree with the school's findings This pamphlet is here to empower you with the information and confidence you need to navigate the evaluation process and help support your child's learning journey.



Contact Information



[District phone number]



[Director's Email]



[District website]

Adapted from the Pacer Center resource https://www.parentcenterhub.org/evaluation/



Understanding Your Child's Evaluation Process

When considering a Learning Disability

If your child is having difficulties in learning, behavior, or development, the school may suggest, or you may request, an evaluation to better understand your child's needs. This pamphlet walks you through the evaluation process so you know what to expect every step of the way.



Why Evaluate



The Purpose of Evaluation

A special education evaluation helps identify your child's strengths and challenges. It's the first step in understanding whether your child needs additional support in school and what services can help them thrive.



Key Goals

- · Identify if your child has a disability.
- Understand your child's educational needs.
- Develop a plan to support your child's success in school.



Starting the Process

How Does

Evaluation Work?

- Parent Request: You can ask the school to evaluate your child. If you're concerned about your child's progress, talk to their teacher, principal, or the district's special education department.
- School Request: The school might suggest an evaluation based on observations, tests, or teacher recommendations.



Your Role

Consent: Before the evaluation begins, you must give written permission. This consent is only for the evaluation, not for special education services.

What Happens During the Evaluation?



The Evaluation Process

The evaluation will look at your child's abilities in several areas, including:

- Health and physical well-being
- Academic performance
- Social and emotional development
- Speech and language skills
- Motor skills



Variety of Tools

The school begins with a review of existing records and will conduct an observation. They will also seek your input as a parent. Additionally, they **may** perform assessments if additional information is needed to gather a comprehensive understanding of your child's needs. No one thing makes a child eligible or ineligible; it's the overall picture from all the information gathered that matters.



Non-Discrimination:

The evaluation is done in your child's most comfortable language(s) or mode of communication to ensure accurate results.