

ACTIVITY AND SOCIAL PLANNING



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Link With Your Community

The “Link With Your Community Guide” is an interactive PDF designed to help you find real places, events, and activities you can do in Rhode Island and inspire you to explore more.

It is designed to appeal to everyone. It includes many interests and needs and covers all of Rhode Island’s geographic locations.

It can be a great way to get involved in your community, try new things, make social connections, and more!

Explore the guide to find new things in your neighborhood, town, and the whole state!

We know you’ll find something new and exciting to do if you take a look!

[View the Guide](#)



ripin.org/linkwithcommunity

Accessibility Information



If you require accommodations to visit or participate in any of the activities or locations shared in this guide, many locations and events will share this information on their websites.

If not, try contacting them directly by email or phone for more information and ask if they can meet your needs.

Below we share information about some information on popular events and places that clearly share this information and offer many accessibility sensory-friendly opportunities.

[Audubon Nature Center and Aquarium](#)

[Providence Performing Arts Center \(PPAC\)](#)

[Rhode Island Historical Society](#)

[RI State Park Accessibility Information](#)

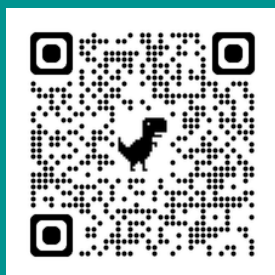
[Roger Williams Park Zoo](#)

[Trinity Rep Theater](#)





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Link With Your Community WEEKEND PLANS

Pick a new place or event
to go to this weekend!

ripin.org/linkwithcommunityguide



What is the name of the event or place?

Where is it? What is the address?

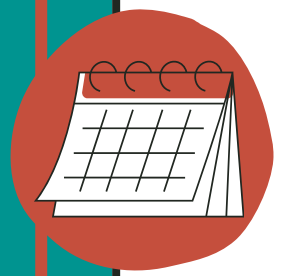
What day is it on? What time is it at?

Who am I going with?

How will I get there? How will I get home?

What will I do there?

Why do I want to go there?



Social Stories

What are Social Stories?

- Short, simple, positive stories.
- Prepare a person for what will happen, what is expected of them, and why certain behaviors are essential.
- Use pictures and/or symbols in addition to words.
- Are best when personalized.
- For some, it can be effective to only have one thought/step with an associated image per page.

What can Social Stories do?

- Explain and help individuals understand social situations, routines, and expectations.
- Address a wide range of social skills, including communication, problem-solving, managing difficult emotions, and changes in their routine.

How to use Social Stories:

- It is recommended that these be reviewed multiple times, especially before a new routine or activity and again just before participation.
- Once the routine/activity has become comfortable, the social story can be used when needed.



See some examples
on the following pages

Social Stories Example

We are Going to the Pinball Museum



We are going to the Pinball Museum today!

I am very excited!!

There are a lot of pinball machines.



It will be loud.

The pinball machines have loud bells and other noises.

They have bright lights.



I may have to wait my turn for a pinball machine I want to play.

That's okay, I know how to wait.

Sometimes waiting is hard, but I can do it.



If I need a break, I can ask my worker.



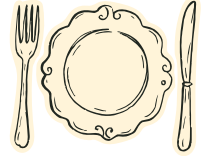
We will have fun!

Social Stories



Ordering Food at a Restaurant

Sometimes, my friends and I go to a restaurant to eat.
Going to a restaurant is fun!



When I am inside a restaurant, I need to speak softly.



PLEASE

THANK YOU

I also use my manners by saying "please" and "thank you."



When my friends and I first enter the restaurant, a worker at there will greet us.
I will say "Hello" to them.

Then, I will tell them the number of people eating with us today.



After the host shows us to our table, we will sit down.



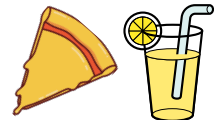
I will look at the menu.

I will read the choices and decide what I want to eat and drink.



When the server comes back to the table, I will order my food and drink.

For example, I can say, "I would like a cheese pizza, please, and a lemonade to drink."



When the server brings my delicious food to the table, I will smile and say, "Thank you!"

THANK YOU



When we are done eating, the server will bring us the bill.
I will figure out the tip, or I can ask my friends to help me calculate it.



When it is time to pay for the meal, I can choose how to pay.
I can pay with my credit card or use cash.

I love going out to eat with my friends!





This is a tool to help staff, family, and peers engage in conversation.

To access the resource, use the QR code or [click here](#).

